

*Summary of the working program of the academic discipline*

**RUSSIAN LANGUAGE IN THE PROFESSIONAL SPHERE**

General Educational Program of higher education (specialist's degree programs )

31.05.03 DENTISTRY

Department: FOREIGN LANGUAGES

**1. The purpose of mastering the discipline:** *participation in forming the relevant competencies:*

UC-4: Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction.

UC-5: Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction.

**2. Position of the academic discipline in the structure of the General Educational Program (GEP).**

The discipline the Russian Language refers to the additional course of GEP HE (Academic discipline index ФТД.1).

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammatical and stylistic structure of the language	- understand the information contained in the oral monological statement; - understand the content of the statement of the partner in conversation; - use different reading strategies	- the ability to choose necessary vocabulary for various communicative intentions; - the ability to enter into a conversation and to communicate

			<p>AM 2 UC 4.2  Can: express thoughts in Russian and a foreign language in business communication</p>	<p>- basics of Russian grammar</p>	<p>depending on the communicative purpose;  - understand both the main and additional information contained in the text with sufficient success, accuracy and depth</p> <p>- make up a written monologue statement of a reproductive-productive type on a proposed topic in accordance with a given communicative purpose;  - produce coherent statements individually in accordance with the proposed topic and communicative purpose.</p>	<p>everyday, general cultural, educational and professional topics;  – the ability to request and pass along information</p> <p>– the ability to express intention, desire, request, demand, wish, advice, offer, invitation, consent and</p>
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						disagreement, refusal, permission, prohibition, promise, uncertainty, doubt; – the ability to express attitude.
2.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	<p>AM 1 UC 5.1 Knows the basics of intercultural communication</p> <p>AM 2 UC 5.1 Able to present professional information competently and clearly in the process of intercultural interaction;</p>	<p>- the basic rules of speech behavior in typical situations of educational, professional, everyday, social and cultural communication</p> <p>- the necessary lexical and grammatical minimum for talking to the patient, obtaining anamnesis and performing</p>	<p>- comprehend in various situations of intercultural communication</p> <p>- use the necessary lexical and grammatical minimum for constructing to make up a statement with a given intention</p>	<p>- necessary communication skills in the context of intercultural communication</p> <p>- the most significant models of carrying on a conversation in order to take</p>

				ng physical examination.		medical hystory and perform physical examination.
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#### 4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 4 CU (144 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters	
	volume in credit units (CU)	volume in academic hours (AH)	5	6
Classroom work, including				
Lectures (L)				
Laboratory practicum (LP)*				
Practicals (P)	4	144	72	72
Seminars (S)				
Student's individual work (SIW)				
Mid-term assessment				
credit/exam ( <i>specify the type</i> )	1			exam
<b>TOTAL LABOR INTENSITY</b>	<b>5</b>	<b>180</b>		

#### 5. Sections of the academic discipline and competencies that are formed

Semester №	Name of the section of the academic discipline	Types of academic work* (in AH)					
		L	LP	P	S	SIW	total
5.	Section 1. Socio-cultural communication and the basics of educational and professional communication			72			72
6.	Section 2. Educational and professional communication			72			72
	<b>TOTAL</b>			<b>144</b>			<b>144</b>